

## **History 10**

Designed to help students achieve the Saskatchewan curricular outcomes for History 10 in an individualized learning system, this resource is divided into nine workbook units that come with corresponding score keys, tests, and test keys. In addition to the workbook series, students will need the text, ***World History for Christian Schools, 2<sup>nd</sup> Edition***, by David A. Fisher (Bob Jones University Press)\*.

History 10 begins with events that brought the Medieval Age in Europe to a close. Starting with the Renaissance, this course provides the students with an opportunity to explore developing ideologies that provoked change in the western world, to examine those changes, and to evaluate the effects of those changes on society through to the beginning of the twentieth century.

\*NOTE: ***World History, 4<sup>th</sup> Edition***, used in conjunction with Social Studies 9, is essentially an updated version of ***World History for Christian Schools, 2<sup>nd</sup> Edition***. This second edition was no longer available when the Social Studies 9 workbook set was developed. However, because several textual changes exist in the newer version and page numbers do not match, ***for the time being***, new buyers of SAICS History 10 and 20 courses will need to check the Internet for used copies of second edition if students will be scoring their own work. SAICS will be updating History 10 in the near future to eliminate this necessity.

**Upon completion of each workbook unit, the student should be able to:**

### **Workbook 1: Introduction & The Renaissance**

- ❖ Identify the main characteristics of the Renaissance and contrast them with those of the Middle Ages
- ❖ Define humanism and explain its emergence as Renaissance thought.
- ❖ Outline the course the Renaissance took through Europe.
- ❖ Identify key writers of this time period and explain their contribution to the development of Renaissance thought.
- ❖ Explain how the visual arts expressed the spirit and attitudes of the Renaissance.
- ❖ Identify key Renaissance painters, sculptors, and architects.
- ❖ Compare Renaissance music with music of the Middle Ages.
- ❖ Explain the contribution Johannes Gutenberg made to European history.
- ❖ Outline the positive and negative consequences of the Renaissance.
- ❖ Evaluate humanistic thought from a Biblical perspective.

### **Workbook 2: The Reformation**

- ❖ Describe the western world in which the Reformation occurred.
- ❖ Understand the background of the spiritual revival of the sixteenth century.
- ❖ Identify key forerunners of the Reformation and outline their efforts at reform.
- ❖ Describe Martin Luther's spiritual awakening and his consequent influence in beginning the Protestant Reformation.
- ❖ Explain and analyze the practice of selling indulgences.
- ❖ Explain how the Leipzig debate led Luther to the conviction that the Bible alone is the sole authority for establishing Christian doctrine.
- ❖ Outline the continuation of Luther's work and the progress of the Reformation in Germany.
- ❖ Outline the spread of the Reformation in Switzerland, England, Scotland, the Netherlands, and France.
- ❖ Summarize the Counter Reformation that occurred within the Roman Catholic Church in response to the Protestant Reformation.

### **Workbook 3: Exploration and Discovery**

- ❖ Identify the motives that prompted European explorers.
- ❖ Outline the advancements in navigational aids that facilitated exploration.

- ❖ Locate and identify the continents of the world.
- ❖ Recognize the major explorers and the areas they explored.
- ❖ Identify key characteristics of Amerindian civilizations.
- ❖ Compare and contrast the motives, methods, and regions of exploration of the various European countries during the Age of Exploration and Discovery.
- ❖ Define mercantilism and capitalism, outlining the distinguishing characteristics of each.

#### **Workbook 4: Pursuit of Power**

- ❖ Define absolutism and trace its development in Europe.
- ❖ Recognize the monarchs of Europe who ruled in the late seventeenth and early eighteenth centuries and outline the highlights of their reigns.
- ❖ Summarize the economic, religious, and foreign policies of Louis XIV.
- ❖ Contrast the rise of absolutism in France with the rise of parliamentary government in England.
- ❖ Describe the struggle between the monarchy and Parliament in seventeenth century England.
- ❖ Discuss a Christian's responsibility to government from a Biblical perspective.

#### **Workbook 5: Age of Reason**

- ❖ Define the scientific method and analyze the limitations of science.
- ❖ Recognize key men of science during the Age of Reason as well as their contributions.
- ❖ Summarize the ideas of the philosophers of the Age of Reason.
- ❖ Evaluate the ideas of these philosophers from a Biblical perspective.
- ❖ Identify the individuals and summarize the roles they played in several of the spiritual awakenings that occurred during this time in Germany, England, and America.
- ❖ Compare and contrast the art, music, and literature of the baroque, rococo, and neoclassical periods

#### **Workbook 6: Attempts at Liberty**

- ❖ Explain the motivation for initial European settlement in America
- ❖ Identify the factors that led to the American War for Independence
- ❖ Outline some of the principles incorporated into the Constitution of the United States.
- ❖ Provide examples of social and economic inequalities in France prior to 1789.
- ❖ Summarize the reasons for the calling of the Estates-General in 1789.
- ❖ Outline the stages of the French Revolution.
- ❖ Identify the French governments from 1789 to 1804.
- ❖ Describe Napoleon's rise to power, his conquest, his reforms, and his downfall.
- ❖ Explain the effects of the French Revolution on France and Europe.
- ❖ Compare and contrast the causes, the course, and the consequences of the American and French Revolutions.

#### **Workbook 7: Reaction and Revolution**

- ❖ Outline the concerns expressed at the Congress of Vienna and the changes made in order to restore stability in Europe.
- ❖ Define conservatism and liberalism as they existed in the nineteenth century and provide examples of each.
- ❖ Outline the revolts that occurred in Europe from 1820 to 1848 and the results of each.
- ❖ Explain nationalism and give examples of such in Europe during the nineteenth century.
- ❖ Outline the steps that led to the unification of Italy and Germany.
- ❖ Identify key political figures in this era and explain their significance.
- ❖ Recognize well-known romantic writers and their major works.
- ❖ Define romantic music and identify the major romantic composers.
- ❖ Discuss government authority and revolution from a Biblical perspective.

- ❖ Contrast the Age of Reason with the Romantic Age.
- ❖ Identify changes to the map of Europe made during the nineteenth century.

### **Workbook 8: Industrial Revolution and European Society**

- ❖ Outline the conditions that contributed to the beginning of the Industrial Revolution in Great Britain.
- ❖ Identify key inventors and their inventions and explain how they contributed to the Industrial Revolution.
- ❖ Evaluate the changes in British society that resulted from the Industrial Revolution.
- ❖ Outline changes to social and political legislation in the nineteenth century.
- ❖ Summarize the teachings of the four types of socialism.
- ❖ Summarize the responses of Christians to the needs and problems of industrialized society.
- ❖ Discuss the difficulty in reconciling Christian teaching with the tenets of socialism.
- ❖ Identify the characteristics of realism, impressionism, and post-impressionism.

### **Workbook 9: Expansion and Evangelism**

- ❖ Outline the domestic expansion and foreign involvement of the United States during the nineteenth century.
- ❖ Explain the differences between the Northern and Southern states that led to the American Civil War.
- ❖ Trace the steps toward independence and nationhood in Canada, Australia, South Africa, and Latin America.
- ❖ Outline the problems that Latin American countries experienced after gaining independence.
- ❖ Explain how imperialism in Africa differed from that in Asia.
- ❖ Identify the motives behind European imperialism.
- ❖ Identify the imperialistic nations of Europe and the regions they controlled.
- ❖ Summarize the impact of imperialism in various regions of the world.
- ❖ Explain the connection between the imperialistic movement and the spread of the gospel.
- ❖ Analyze the results, both positive and negative, of imperialism.
- ❖ Identify key people, places, and events associated with his period of history.