

## **History 20 (Grade 11)**

Designed to help students achieve the Saskatchewan Education required outcomes for History 10 in an individualized learning system, this resource is divided into nine workbook units that come with corresponding score keys, tests, and test keys. In addition to the workbook series, students will need the text ***World History for Christian Schools, 2<sup>nd</sup> Edition***, by David A. Fisher (Bob Jones University Press)\*.

History 20 continues its survey of the western world, beginning with the twentieth century to the present. As in History 10, this course provides the students with an opportunity to continue their exploration of new ideologies that provoked change in the western world, to examine those changes, and to evaluate the effects of those changes on society over the past 120 years.

\*NOTE: ***World History, 4<sup>th</sup> Edition***, used in conjunction with Social Studies 9, is essentially an updated version of ***World History for Christian Schools, 2<sup>nd</sup> Edition***. This second edition was no longer available when the Social Studies 9 workbook set was developed. However, because several textual changes exist in the newer version and page numbers do not match, ***for the time being***, new buyers of SAICS History 10 and 20 courses will need to check the Internet for used copies of second edition if students will be scoring their own work. SAICS will be updating History 10 in the near future to eliminate this necessity.

**Upon completion of each workbook unit, the student should be able to:**

### **Unit 1: The Great War**

- ❖ Summarize the causes of World War I.
- ❖ Evaluate these causes in light of Biblical teaching concerning the origin of war.
- ❖ Outline the events that led to as well as the major events of World War I.
- ❖ Summarize the part Canada played in World War I and how this affected the country's nationhood.
- ❖ Outline the postwar treaties and their provisions.
- ❖ Identify the key personalities during this period of history.
- ❖ Discuss whether or not peace can be achieved through military disarmament.

### **Unit 2: Discontent and Experimentation**

- ❖ Identify the key personalities in the western world after WWI.
- ❖ Explain the causes of weakness amongst the Allied nations.
- ❖ Discuss the economic problems of Britain, France, and the U.S. after WWI.
- ❖ Define totalitarianism and the characteristics of totalitarian states.
- ❖ Outline the events that led to the collapse of the Russian monarchy.
- ❖ Compare and contrast fascism and communism.
- ❖ Discuss Mussolini and Hitler's rise to power.
- ❖ Explain how this "era of disillusionment" was reflected in the arts.

### **Unit 3: The Second World War**

- ❖ Outline the actions that led to war in Europe and in the Pacific and discuss the reasons behind them.
- ❖ Explain the policy of appeasement.
- ❖ Identify key personalities from World War II.
- ❖ Account for Hitler's success during the early years of the war.
- ❖ Discuss whether or not the Allies were justified in dropping the atomic bomb.

- ❖ Outline four consequences of World War II.

#### **Unit 4: The Cold War Era**

- ❖ Identify major themes of the post-World War II era.
- ❖ Define "cold war", identify world leaders at this time, and summarize the issues and events involved.
- ❖ Outline and explain the rise of communism.
- ❖ Discuss the change in superpower relations in 1980s.
- ❖ Outline the causes of the collapse of the Soviet empire.

#### **Unit 5: To the Present**

- ❖ Summarize the formation and purpose of the United Nations.
  - ❖ Discuss the pursuit of Christian unity as it has occurred from mid-20<sup>th</sup> century on.
  - ❖ Identify the issues confronting industrialized nations.
  - ❖ Outline problems confronting Third World countries.
  - ❖ Identify causes of strife in the Middle East and outline the major conflicts between Arabs and Israelis.
  - ❖ Describe the prevailing character and concerns of the modern age.
  - ❖ Discuss the goal of a "new world order" in light of Christian action.
- Summarize the lessons history teaches.