

## **History 30 (Grade 12)**

Designed to help students achieve Saskatchewan curricular outcomes for History 30 in an individualized learning system, this resource includes ten workbooks with corresponding score keys, tests, and test keys.

These workbooks offer students the opportunity to grow in their understanding of Canada's history from early European contact with Canada's first peoples through to the present day.

The three following texts are used in conjunction with the workbook units:

- ***Canada, A North American Nation***, 2<sup>nd</sup> Edition, by Paul W. Bennett
- ***Canada Today***, 3<sup>rd</sup> Edition, by Smith, McDevitt, and Scully
- ***Canada, A Nation Unfolding***, by Diane Eaton and Garfield Newman

**Upon completion of each unit, the student should be able to:**

### **Unit 1**

- ❖ identify the key issues concerning Canada today and throughout her history
- ❖ understand Canadian Christian heritage
- ❖ explain the environmental challenges facing Canada because of industrialization
- ❖ outline the geographic conditions of each of the six physical regions of Canada along with the human and economic geography of each region
- ❖ understand the types, the powers, and the levels of government

### **Unit 2**

- ❖ Identify the characteristics of the Amerindian and European societies in New France.
- ❖ Define mercantilism and explain its role in colonial development.
- ❖ Explain the reasons for New France's good relationship with the Amerindians.
- ❖ Identify the effects that the fur trade had on the First Nations.
- ❖ Discuss the outcome of the Seven Years' War and its consequences.
- ❖ Outline the provisions of the Royal Proclamation and the Quebec Act.
- ❖ Discuss the forms of acculturation that took place between the societies of early Canada.

### **Unit 3**

- ❖ Identify the causes of the American Revolution.
- ❖ Understand the influence that the United Empire Loyalists had on the British North American colonies.
- ❖ Outline the issues addressed in the Constitutional Act.
- ❖ Discuss the first settlements in the Northwest.
- ❖ Outline the underlying causes of the War of 1812 and the major events of the war.
- ❖ Explain the issues and events that led to rebellion.
- ❖ Outline the progression of events that led to responsible government in British North America.

### **Unit 4**

- ❖ Identify the obstacles along the way to Confederation, as well as the events and issues which made it necessary.
- ❖ Understand the original terms of the BNA Act.
- ❖ List the provinces that became a part of the Dominion of Canada and the dates that they joined.

- ❖ Outline the causes of the Red River Rebellion and its effect upon the nation.
- ❖ Explain the National Policy.

### **Unit 5**

- ❖ Outline the issues that arose with the development of the North West.
- ❖ Explain how the actions and policies of other nations have influenced Canada.
- ❖ Explain how Canadian foreign policy generated debate within the Canada.
- ❖ Discuss the events and issues that arose during World War I.
- ❖ Explain how Canada's involvement in World War I led her to greater independence and recognition as a nation.

### **Unit 6**

- ❖ Discuss the turn of the century reform movements.
- ❖ Identify the issues facing the farmers in the West and the Maritime provinces.
- ❖ Discuss the rise of labour militancy.
- ❖ Outline the causes of the Great Depression, and explain how it caused Canadians to question the policies of previous generations.
- ❖ Explain Canada's involvement in World War II.

### **Unit 7**

- ❖ Understand the purpose and the goals of the United Nations.
- ❖ Outline the major issues and events of the Cold War period.
- ❖ Discuss the changes in Canada's economic condition and trade relations following World War II.
- ❖ Discuss the evolving of Canada's welfare state.
- ❖ Explain economic regional disparity and how the government has tried to reduce it.

### **Unit 8**

- ❖ Outline Canada's regional issues since World War II.
- ❖ Discuss the arrival of immigrants since World War II and the resulting social issues.
- ❖ Understand the influence that the United States has had on Canada's economic, social, and political policies.

### **Unit 9**

- ❖ Discuss how countries must coordinate their national economies and policies to be competitive in this world.
- ❖ Understand when intervention in the internal affairs of another country is justified.
- ❖ Discuss the issue of foreign ownership and investment in Canada.
- ❖ Outline the process of dialectical evaluation and apply the process to the issue of human rights and foreign policy.
- ❖ Outline the construction of a concept map and construct one.
- ❖ Discuss the purpose of Canada's involvement in the Persian Gulf War and summarize the debate on Canada's involvement.
- ❖ Explain the historical issues and events concerning the French population of Canada.
- ❖ Discuss the challenges that have been created by the historical disputes and divisions between the French and English-speaking populations.

## **Unit 10**

- ❖ Summarize the issues that arose out of the women's rights movement.
- ❖ Discuss the changes in government policy concerning the assimilation and accommodation of the Amerindians.
- ❖ Explain how the native activism in the 1970's led to the negotiations over land claims and self-government.
- ❖ Recall the time line of the main issues and events in Canadian history.