

Social Studies 7

Designed to help students achieve the outcomes of the Saskatchewan Social Studies 7 course (**Canada and its Pacific and Northern Neighbours**) in an individualized learning system, this resource includes six self-contained workbook units, score keys, unit tests, and test keys.

The workbook set recommends the use of the ***Canadian Oxford School Atlas, Ninth Edition*** (**General Editor: Quentin H. Stanford**) for several of the learning activities included throughout.

Upon completion of each workbook unit, the student should be able to:

Workbook A: Understanding Maps and Plate Tectonics

- ❖ List the eight countries for study and identify what they have in common.
- ❖ Explain the difference in accuracy between a globe representation of earth and a map projection.
- ❖ Use latitude and longitude to locate places on a map.
- ❖ Explain the term "Pacific Rim".
- ❖ Describe the plate tectonic theory and explain its effect on Pacific Rim countries.
- ❖ Outline the factors that have influenced globalization.
- ❖ Assess the benefits and drawbacks of globalization.

Workbook B: China

- ❖ Locate China and its neighbouring countries on a world map.
- ❖ Identify China's main geographical features.
- ❖ Explain how the geography of China has impacted its population distribution, its economy, and the lifestyle of its people.
- ❖ Discuss how different types of government exercise power and the impact this has on people, using China as an illustration.
- ❖ Explain how China's resources have affected its economy.
- ❖ Compare the quality of life for people in China with that of people in Canada.
- ❖ Summarize the history of China and explain how it has contributed to its culture.
- ❖ Illustrate how globalization has impacted China.
- ❖ Compare the recent growth in numbers of Christians in China to that of the past.

Workbook C: Russia

- ❖ Locate Russia and its neighbouring countries on a world map.
- ❖ Identify Russia's main geographical features.
- ❖ Explain how the geography of Russia has impacted its population distribution, its economy, and the lifestyle of its people.
- ❖ Explain how Russia's resources and have affected its economy and how their development have impacted the country's environment and people.
- ❖ Illustrate how globalization has impacted Russia.
- ❖ Discuss how Russia's changes in government have impacted its people and its overall wellbeing.
- ❖ Analyze the effect government ideology has had on Russia's Christian population before, during, and after communist rule.

Workbook D: Further Learning and Representing (Individual Country for Study)

- ❖ Explain the benefits of visual representation.
- ❖ Outline a variety of ways to represent different types of information.
- ❖ Design a "to scale" representation of your country.

- ❖ Include a “key” that explains the different symbols, shapes, colours, and objects you have included in your map.
- ❖ Represent clearly its geographical features, climate zones, vegetation, animal life, industry, population density, ethnic groups, and other special features.
- ❖ Create brochures for additional information of special interest.
- ❖ Include a bibliography of resources used in gathering information.
- ❖ Display representation and respond to questions asked by viewers.

Workbook E: Japan and Neighbours

- ❖ Locate Japan and its neighbouring countries on a world map.
- ❖ Identify Japan’s main geographical features.
- ❖ Explain how the geography of Japan has impacted its population distribution, its economy, and the lifestyle of its people.
- ❖ Analyze the differences between the different periods of Japan’s history.
- ❖ Explain how Japan’s limited resources have affected its expansion and interaction with other countries around the world.
- ❖ Describe a typical day in the life of a Japanese student.
- ❖ Compare the government of Japan with that of North and South Korea.

Workbook F: The United States

- ❖ Locate the United States and its neighbouring countries on a world map.
- ❖ Identify the main geographical regions of the United States and the states within them.
- ❖ Explain how the landscape and resources of each have impacted settlement and development.
- ❖ Summarize the impact specific events throughout the history of the country have had on its growth and culture.