

Social Studies 8 (The Individual in Canadian Society)

Designed to help students achieve the outcomes of the Saskatchewan Social Studies 8 course (**The Individual in Canadian Society**) in an individualized learning system, this resource includes six self-contained workbook units, score keys, unit tests, and test keys.

The workbook set recommends the use of the ***Canadian Oxford School Atlas, Ninth Edition*** (**General Editor: Quentin H. Stanford**) for several of the learning activities found throughout.

Upon completion of each workbook unit, the student should be able to:

Workbook A: The Land of Canada

- ❖ Explain the part Canada's geography has played in shaping the history of our country, in developing Canada's economy, and in creating our identity as Canadians.
- ❖ Identify Canada's main geographical regions and the provinces and/or territories located in each.
- ❖ Summarize the history, people, culture, and industry of each of Canada's provinces and territories.

Workbook B: Canada's History

- ❖ Summarize the impact on indigenous cultures of European exploration, trade, and settlement in Canada.
- ❖ Outline the development of New France and its eventual control by Britain.
- ❖ Illustrate our government's tradition of accommodation that began with the Quebec Act of 1774.
- ❖ Explain how the arrival of the different groups of people over the centuries affected the cultural landscape of Canada.
- ❖ Assess the development in Canada of representative government and responsible government as a progression toward achieving democratic ideals.
- ❖ Outline key historical events that led to Confederation and explain their impact on Canada's identity.
- ❖ Identify key individuals and their contributions toward Canada's nationhood.

Workbook C: Canadian Identity

- Outline the origins of Canadian cultural diversity.
- Explain the influence of immigration as a factor in Canadian cultural diversity.
- Describe the influence of the treaty relationship on Canadian identity.
- Explain how historical events in Canada have affected the present Canadian identity.

Workbook D: Government in Canada

- ❖ Outline the evolution of Canada's constitution.
- ❖ Describe the type of government Canada has, and outline its responsibilities at both the federal and the provincial/territorial levels.
- ❖ Outline the benefits (rights) and the responsibilities that come with Canadian citizenship.
- ❖ Outline the processes of a bill becoming law, identifying the roles and responsibilities of various members in government.
- ❖ Identify reasons why different peoples choose Canada as home, and outline the steps involved in becoming a Canadian citizen.

Workbook E: Active Citizenship

- ❖ Propose avenues for people to individually and collectively influence the Canadian political system.
- ❖ Identify the specific measures taken by an individual or group to address an issue of concern, evaluate the government's response, and suggest other measures that might be taken should the issue remain unresolved.
- ❖ Outline the electoral process of an eligible Canadian citizen.
- ❖ Explain the consequences of not engaging in the electoral process.
- ❖ Describe the structure and responsibilities of a municipal government.
- ❖ Use one of a variety of formats to present findings from research of individual municipalities.
- ❖ Compare different ways of making decisions (consensus versus majority-rule).
- ❖ Explain the foundational principle of Canada's judicial system and outline the different types of courts (including First Nations sentencing circles) and police forces in Canada.
- ❖ Explain the impact Canada's Christian Legal Fellowship can have as an *intervenor* in legal cases.

Workbook F: Canada and its Economy

- Explain Canada's three main types of industries.
- Outline the characteristics of a mixed market economy.
- Differentiate between public and private enterprise.
- Provide examples of the social and environmental consequences of living in an economy based on consumerism.
- Contrast a mixed market economic structure with other economic models.
- Discuss the advantages and disadvantages of buying locally, buying fair-trade products, and buying mass-produced products.
- Critique consumption of goods in light of scripture.
- Recognize changes that may need to be made in personal consumption choices and in personal behaviour that illustrate good stewardship.